Grade 7 Summer Reading

<u>Stargirl</u>

By: Jerry Spinelli

Your journey to 7th grade begins now! Over the summer, you will be expected to read the novel *Stargirl.* The expectations for the summer reading will be the completion of **two** assignments, which will be handed in when you return to school on **September 7, 2022.** You will be completing a creative assignment **AND** a writing assignment. You will be able to choose your assignments from the options given below. Attached are two scoring rubrics. The rubrics will be used to determine your grade. The rubrics are the expectations for the assignment. Any questions on the assignments can be directed to your reading teacher or Mr. Deodino.

<u>Assignment One: Creative Options</u>

Please complete ***one*** of following options:

1.) ***Book in a bag:*** Choose 10 items that represent people, places, conflicts, and/or events that occurred within your book. Place them in a brown bag. Create a label for your bag that includes the title and author. Create a key describing each of the items and explain their importance to the story. **Your key must be typed on a word document.**

2.) ***Quote Mural:*** Select your top five quotes from the novel. Display these quotes in the form of a mural drawing. Display your artistic representation of the quotations within your mural. Give a brief explanation why these quotes were selected. This explanation must be typed on word document. Some examples of quotes you may use are:

- "She laughs when there was no joke. She danced when there was no music."
- "We did not know what to make of her. In our minds we tried to pin her like a corkboard like a butterfly, but the pin merely went through and away she flew."
- "On the contrary, she is one of us. Most decidedly. She is us more than we are us. She is, I think, who we really are. Or were."
- "You'll know her more by your questions than by her answers. Keep looking at her long enough. One day you might see someone you know."

3.) *Character Interview:* Create a short video (3 to 4 minutes) of you interviewing a character of your choice from the story. Ask questions relating to the novel which give the character's point of view about the story. Make sure the video file will be able to be shared with your teacher upon completion of your video.

4.) *Diary:* Write a diary entry that one of the story's main characters may have kept before, during, or after the book's events. You must include the character's thoughts and feelings in the diary. At least three diary entries are required. Each diary entry must be 7-10 sentences long. All entries must be typed on a word document.

5.) **Test:** Write a test for the book you read. Use information from the book to create a test that you could give to other readers to check their understanding/comprehension of the story. The test must include matching, multiple choice, and short response questions. It must also contain a vocabulary section. This section must include 7-10 unfamiliar words you came across while reading. In total, your test must be between 20-25 questions and equal to 100 points. Your test must also include an answer key which includes the answers to all questions. All work must be completed on a word document.

6.) **PowerPoint:** Create a PowerPoint (6-10 slides) representing your book. Include pictures/backgrounds/color/animations to enhance your project.

Your project must include:

1. Title, author, publication date

2. Main character list complete with physical traits and personality descriptions

3. A description of the setting

4. Favorite quote or part of the book with a 1 paragraph explanation of why it's your favorite

5. A one paragraph book review with a 1-5-star rating and short explanation of why the book received the chosen rating

Assignment Two: Writing Options

Please complete **_one_** of the following options:

All writing prompts must be completed in a minimum of 5 paragraph essays. Please complete the prompt on a word document and remember to quote the text properly in your writing piece.

1.) **_Character Comparison -_** Choose a character from Stargirl and compare it to another character from a <u>DIFFERENT</u> novel or story you have read. Please make sure to include their similarities and differences in your writing.

2.) **_Narrative Writing Option -_** Complete or change a portion of the novel.

3.) **Opinion Writing Option -** Individuality is an important theme throughout the novel. In your opinion, which character do you think embodies individuality the most? Make sure you include reasons why and use text evidence to support your opinion.

4.) **Persuasive Writing Option -** Write a persuasive essay to convince students that Stargirl is a positive asset to Mica Area High School.

Creative Project Scoring Rubric

CATEGORY	9 to 10 points	6 to 8 points	3 to 5 points	0 to 2 points
Content - Accuracy	All the content displayed is accurate and reflects knowledge of the novel.	Most of the content displayed is accurate and reflects knowledge of the novel.	Some of the content displayed is accurate and reflects knowledge of the novel.	None of the content displayed is accurate and reflects knowledge of the novel.
Required Elements	The project includes all required elements as well as additional information.	Most of the elements are included on the project.	Some of the required elements are included on the poster.	Several required elements were missing.

Graphics - Originality	Several of the elements of the project reflect an exceptional degree of student creativity in their creation and/or display.	One or two of the elements of the project used on the poster reflect student creativity in their creation and/or display.	The graphics are made by the student but are based on the designs or ideas of others.	No graphics made by the student are included.
Mechanics	Capitalization and punctuation are correct throughout the project.	There is 1 to 2 error in capitalization or punctuation.	There are 3 to 4 errors in capitalization or punctuation.	There are more than 5 errors in capitalization or punctuation.
Organization	The project is exceptionally organized in terms of design, layout, and neatness.	The project is organized in terms of design, layout and neatness.	The project is acceptably organized though it may be a bit messy.	The project is distractingly messy or very poorly designed. It is not attractive.

New Jersey Holistic Scoring Rubric for Essay Writing– 6pt

Scoring Criteria	Inadequate Command 1	Limited Command 2	Partial Command 3	Adequate Command 4	Strong Command 5	Superior Command 6
CONTENT & ORGANIZATION • Communicates intended message to intended audience • Relates to topic • Opening and closing • Focused • Logical progression of ideas • Transitions • Appropriate details and information	• May lack opening and/or closing	• May lack opening and/or closing	• May lack opening and/or closing	• Generally has opening/closing	• Opening and closing	• Opening and closing
	• Minimal response to topic; uncertain focus	• Attempts to focus • May drift or shift focus	• Usually has single focus	• Single focus	• Single focus • Sense of unity and coherence • Key ideas developed	• Single, distinct focus • Unified and coherent • Well-developed
	• No planning evident; disorganized	• Attempts organization • Few, if any, transitions between ideas	• Some lapses or flaws in organization • May lack some transitions between ideas	• Ideas loosely connected • Transition evident	• Logical progression of ideas • Moderately fluent • Attempts compositional risks	• Logical progression of ideas • Fluent, cohesive • Compositional risks successful
	• Details random, inappropriate, or barely apparent	• Details lack elaboration, i.e., highlight paper	• Repetitious details • Several unelaborated details	• Uneven development of details	• Details appropriate and varied	• Details effective, vivid, explicit, and/or pertinent
USAGE • Tense formation • Subject-verb agreement • Pronouns usage/agreement • Word choice/meaning • Proper modifiers	• No apparent control • Severe/ numerous errors	• Numerous errors	• Errors/ patterns of errors may be evident	• Some errors that do not interfere with meaning	• Few errors	• Very few, if any, errors
SENTENCE CONTRUCTION • Variety of type, structure, and length • Correct construction	• Assortment of incomplete and/or incorrect sentences	• Excessive monotony/ same structure • Numerous errors	• Little variety in syntax • Some errors	• Some errors that do not interfere with meaning	• Few errors	• Very few, if any, errors
MECHANICS • Spelling • Capitalization • Punctuation	• Errors so severe they detract from meaning	• Numerous serious errors	• Patterns of errors evident	• No consistent pattern of errors • Some errors that do not interfere with meaning	• Few errors	• Very few, if any, errors

Non-Scorable Responses					
NR = No Response	Student wrote too little to allow reliable judgment of his/her writing.		**NE** = Not English	Student wrote in a language other than English.
OT = Off Topic/ Off Task	Student did not write on the assigned topic/task, or the student attempted to copy the prompt.		**WF** = Wrong Format	Student refused to write on the topic, or the writing task folder was blank.

Grade 7 Advanced Summer Reading

<u>Stargirl</u>   <u>Nothing But the Truth</u>

By: Jerry Spinelli   By: Avi

Your journey to 7th grade begins now! Over the summer you will be expected to read the novel *Star girl* and *Nothing But the Truth.*

The expectations for the summer reading will be the completion of **two** assignments, which will be handed in when you return to school on **September 7, 2022.** You will be completing a creative assignment on the novel *Stargirl* and a writing assignment on *Nothing But the Truth*. You will be able to choose your assignments from the options given below. Attached are two scoring rubrics. The rubrics will be used to determine your grade. The rubrics are the expectations for the assignment. Any questions on the assignments can be directed to your reading teacher or Mr. Deodino.

Assignment One: Creative Options

This assignment will be based on *Stargirl*. Please complete ***one*** of following options:

1. ***Book in a bag:*** Choose 10 items that represent people, places, conflicts, and/or events that occurred within your book. Place them in a brown bag. Create a label for your bag that includes the title and author. Create a key describing each of the items and explain their importance to the story. **Your key must be typed on a word document.**

2. ***Quote Mural:*** Select your top five quotes from the novel. Display these quotes in the form of a mural drawing. Display your artistic representation of the quotations within your mural. Give a brief explanation why these quotes were selected. This explanation must be typed on word document. Some examples of quotes you may use are:

   - "She laughs when there was no joke. She danced when there was no music."

   - "We did not know what to make of her. In our minds we tried to pin her like a corkboard like a butterfly, but the pin merely went through and away she flew."

   - "On the contrary, she is one of us. Most decidedly. She is us more than we are us. She is, I think, who we really are. Or were."

- "You'll know her more by your questions than by her answers. Keep looking at her long enough. One day you might see someone you know."

3. ***Character Interview:*** Create a short video (3 to 4 minutes) of you interviewing a character of your choice from the story. Ask questions relating to the novel which give the character's point of view about the story. Make sure the video file will be able to be shared with your teacher upon completion of your video.

4. ***Diary:*** Write a diary entry that one of the story's main characters may have kept before, during, or after the book's events. You must include the character's thoughts and feelings in the diary. At least three diary entries are required. Each diary entry must be 7-10 sentences long. All entries must be typed on a word document.

5. ***Test:*** Write a test for the book you read. Use information from the book to create a test that you could give to other readers to check their understanding/comprehension of the story. The test must include matching, multiple choice, and short response questions. It must also contain a vocabulary section. This section must include 7-10 unfamiliar words you came across while reading. In total, your test must be between 20-25 questions and equal to 100 points. Your test must also include an

answer key which includes the answers to all questions. All work must be completed on a word document.

6. *PowerPoint:* Create a PowerPoint (6-10 slides) representing your book. Include pictures/backgrounds/color/animations to enhance your project.

   Your project must include:

   1. Title, author, publication date

   2. Main character list complete with physical traits and personality descriptions

   3. A description of the setting

   4. Favorite quote or part of the book with a 1 paragraph explanation of why it's your favorite

   5. A one paragraph book review with a 1-5-star rating and short explanation of why the book received the chosen rating

Assignment Two: Writing Options

This assignment will be based on *Nothing But the Truth*. Please complete *one* of the following options:

All writing prompts must be completed in a minimum of 5 paragraph essays. Please complete the prompt on a word document and remember to quote the text properly in your writing piece.

1. ***Comparison*** - Choose a character from *Nothing But the Truth* and compare it to another character from a <u>DIFFERENT</u> novel or story you have read. Please make sure to include their similarities and differences in your writing.

2. ***Narrative Writing Option*** - Complete or change a portion of the novel.

3. **Opinion Writing Option** - Honesty is an important theme throughout the novel. In your opinion, which character do you think embodies honesty the most? Make sure you include reasons why and use text evidence to support your opinion.

4. **Persuasive Writing Option** - Write a persuasive essay convincing Principal Doane that Miss Narwin is a positive asset to Harrison High School.

Creative Project Scoring Rubric

CATEGORY	9 to 10 points	6 to 8 points	3 to 5 points	0 to 2 points
Content - Accuracy	All the content displayed is accurate and reflects knowledge of the novel.	Most of the content displayed is accurate and reflects knowledge of the novel.	Some of the content displayed is accurate and reflects knowledge of the novel.	None of the content displayed is accurate and reflects knowledge of the novel.
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	• Minimal response to topic; uncertain focus	• Attempts to focus • May drift or shift focus	• Usually has single focus	• Single focus	• Single focus • Sense of unity and coherence • Key ideas developed	• Single, distinct focus • Unified and coherent • Well-developed
	• No planning evident; disorganized	• Attempts organization • Few, if any, transitions between ideas	• Some lapses or flaws in organization • May lack some transitions between ideas	• Ideas loosely connected • Transition evident	• Logical progression of ideas • Moderately fluent • Attempts compositional risks	• Logical progression of ideas • Fluent, cohesive • Compositional risks successful
	• Details random, inappropriate, or barely apparent	• Details lack elaboration, i.e., highlight paper	• Repetitious details • Several unelaborated details	• Uneven development of details	• Details appropriate and varied	• Details effective, vivid, explicit, and/or pertinent
USAGE • Tense formation • Subject-verb agreement • Pronouns usage/agreement • Word choice/meaning • Proper modifiers	• No apparent control • Severe/ numerous errors	• Numerous errors	• Errors/ patterns of errors may be evident	• Some errors that do not interfere with meaning	• Few errors	• Very few, if any, errors
SENTENCE CONTRUCTION • Variety of type, structure, and length • Correct construction	• Assortment of incomplete and/or incorrect sentences	• Excessive monotony/ same structure • Numerous errors	• Little variety in syntax • Some errors	• Some errors that do not interfere with meaning	• Few errors	• Very few, if any, errors
MECHANICS • Spelling • Capitalization • Punctuation	• Errors so severe they detract from meaning	• Numerous serious errors	• Patterns of errors evident	• No consistent pattern of errors • Some errors that do not interfere with meaning	• Few errors	• Very few, if any, errors

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Welcome to Summer 2022!

On behalf of the 6th grade math teachers, please let this serve as an explanation of the math summer work.

The summer assignments will be completed via www.khanacademy.org Each student will be required to complete the 5 unit assignments (6 for advanced) posted on your khanacademy. Please keep in mind, to receive full credit, students must receive a score of 70% or higher. If a student does not receive a 70%, they must submit their scrap paper in order to receive full credit. This assignment will count as the first 2 homework assignments of 7th grade. Students will use the same password of Totowa123 and the given username which you are responsible to email to yourself in the case that you forget. If a student has trouble getting into the assignment, please reach out to Mr. Deodino at aldo.deodino@totowa.k12.nj.us or by phone at (973) 956-0010 x2101.

All work must be completed by the morning of the first day back on September 7th, 2022.

Enjoy your summer,

Mrs. Trommelen and Mrs. Vargas