

Virtual Learning Plan

Wednesday, March 11, 2020 11:48 AM

2 Week Plan for 7th Grade Social Studies (Gander)

Week 1:

Crime Scene of Merriweather Lewis

Use the Class Notebook Page to work through the Crime Scene and determine if Lewis was murdered or committed suicide. Answer the questions in a Word document and at the end write the short response. Make sure the Word Document is MLA formatted correctly. Follow the directions in the Crime Scene page and submit by the fifth day before 9pm. If students do not have internet access, paper copies will be available and the work will be turned in once we return to school.

Chapter 11 Crime Scene: Meriwether Lewis Death – Essay

In your essay, remember to:

1. Decide whether the death of Meriwether Lewis was murder or suicide.
2. Support your decision with AT LEAST TWO relevant facts or examples from the crime scene documents.
3. Include an introduction, body, and conclusion.

Week 2:

All information required for this week's work will be found in the Class Notebook, under the Virtual Learning section.

- Informative Readings from CommonLit – Manifest Destiny, I Do Believe and Traveling West. Complete the readings and questions.
- Completion of review videos and readings from Khan Academy. All work currently assigned is a review of Chapter 12 Jacksonian Democracy.
- BrainPOP Trail of Tears Activities (video along with Quiz, and Graphic Organizers)

All work should be completed and shared if necessary by 9pm on the 5th day. If students do not have internet access, paper copies of the BrainPOP and CommonLit will be available and the work will be turned in once we return to school.

CommonLit Class Code - **9Q5EY6**

https://www.commonlit.org/en/students/student_lessons/4219489

Library → Manifest Destiny, I Do Believe

The screenshot shows a CommonLit reading interface. At the top, there are buttons for 'ASSIGN TEXT', 'DOWNLOAD PDF', social media icons (heart, email, Facebook, Twitter, Pinterest), and 'TAKE A TOUR'. The title 'MANIFEST DESTINY, I DO BELIEVE' is prominently displayed in large, bold, black letters. Below the title, it says 'by BirdBrain History • 2016' and includes tags for '6th Grade' and 'Lexile: 690'. On the right side, there are buttons for 'READ ALOUD' and 'TRANSLATE'. Below the main content area, there are buttons for 'Annotation Tool', 'Guiding Questions', and 'Assess'. At the bottom right, there is a 'FONT SIZE' control with four 'A' icons of increasing size.

https://www.commonlit.org/en/students/student_lessons/4248116

TRAVELING WEST

by Barbara Radner • 2005 5th Grade Lexile: 1020

The reading assigned are a preview of the upcoming Chapter 13 about Westward Expansion.

KHAN ACADEMY - Here is the link to join our Khan Academy Class. I will be assigning videos and reading passages for you to work on while we are working remotely from home. If you have questions or problems, please email me.

<https://www.khanacademy.org/join/UQNBMPBU>

Class Code: UQNBMPBU

Jacksonian Democracy - background and introduction
Video

Jacksonian Democracy - the "corrupt bargain" and the election of 1824
Video

Jacksonian Democracy - mudslinging and the election of 1828
Video

Jacksonian Democracy - spoils system, Bank War, and Trail of Tears
Video

Expanding democracy
Article

The presidency of Andrew Jackson
Article

Indian Removal
Article

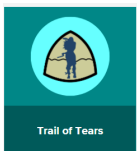
The Nullification crisis
Article

The age of Jackson
Exercise - Different question set

The activities assigned are review of Chapter 12. Feel free to work on any lessons from our previous chapters.

BrainPOP - Trail of Tears

<http://www.clifton.k12.nj.us/schools/elem.mediactr/>



View the video about the Trail of Tears from BrainPOP. Then complete the activities below in a

Word Document, full MLA heading is required. For any multiple choice questions, just write the letter choice. Share with me by 9pm on Day 5.



Trail of Tears Quiz

Name: _____
 Date: _____
 Class: _____

1. What does the term "Five Civilized Tribes" tell us about white Americans' views in the early 19th century?

- a. They were eager to accept American Indians as equals.
- b. They thought white culture was superior to Indian culture.
- c. They were deeply concerned about American Indians' welfare.
- d. They were interested in the culture and customs of their Indian neighbors.

2. What's the connection between the Indians of the Five Civilized Tribes and the territory acquired in the Louisiana Purchase?

- a. The Five Tribe Indians were living in Louisiana Purchase lands before they were forced from their homes
- b. The Indians' original homelands were located within the new Louisiana Purchase lands
- c. The Louisiana Purchase lands were where American Indians historically did most of their hunting
- d. The Five Tribe Indians were forced to go and live on the Louisiana Purchase lands

3. During the 1830s, the Five Civilized Tribes were removed from their ancestral homelands. In this sentence, what does the word "ancestral" mean?

- a. Original
- b. Definite
- c. Main
- d. Recent

4. What kind of document was needed to force American Indians to go away from their homelands?

- a. A lawsuit
- b. A newspaper
- c. A treaty
- d. A constitution

5. Which present-day state was part of the Louisiana Purchase?



6. Put the following events in the correct sequence: A) Louisiana Purchase; B) Trail of Tears Historic Trail established; C) Indian Removal Act signed

- a. C, A, B
- b. C, B, A
- c. B, A, C
- d. A, C, B

7. Which of these men did the most to fight the U.S. government policy of Indian removal?

- a. Andrew Jackson
- b. John Ross
- c. Thomas Jefferson
- d. Martin Van Buren

8. What can you infer from the fact that the Cherokee tried to prevent their forced removal by going to court?

- a. The Cherokee had excellent lawyers.
- b. The Cherokee had no respect for U.S. law.
- c. The Cherokee thought that they would be treated fairly.
- d. The Cherokee did not believe in physical combat.

9. During the long march to Indian Territory, which of the following caused the most deaths?

- a. American soldiers
- b. Rival tribes
- c. Food poisoning
- d. Inadequate clothing

10. The term "Trail of Tears" was first used to describe:

- a. The Choctaw removal
- b. The Cherokee removal
- c. The Seminole removal
- d. All Indian removals

2/27/2020

BrainPOP






Trail of Tears Graphic Organizer

Date: _____
 Name: _____
 Class: _____

5 W's Chart

Fill in each box with details that answer the 5 "W" questions about the Trail of Tears.

<p>What was it?</p>	<p>_____</p> <p>_____</p> <p>_____</p>
<p>When did it happen?</p>	<p>_____</p> <p>_____</p> <p>_____</p>

 Where did it happen?	<hr/> <hr/> <hr/> <hr/>
 Who was there?	<hr/> <hr/> <hr/> <hr/>
 Why did it happen?	<hr/> <hr/> <hr/> <hr/>

2/27/2020

BrainPOP

Date: _____
 Name: _____
 Class: _____

BrainPOP Trail of Tears Worksheet




True or False

Determine if the statement is true or false. If false, replace the word(s) in bold with the correct word(s) on the line. If true, write "true" on the line.

_____	The Cherokee, Chickasaw, Choctaw, Creek, and Seminole were known as the Five Enlightened Tribes.
_____	The discovery of gold on Cherokee land accelerated the pace of the Indian's forced relocation.
_____	Martin Van Buren signed the Indian Removal Act.
_____	A large contingent of Choctaw Indians stayed behind to fight for their land.

Identify It

The Five Civilized Tribes faced a number of deadly hazards on the Trail of Tears. Identify which hazard each of the following icons represents, and explain what it meant to a typical American Indian during the journey to Indian Territory.

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