

Mrs. Laudi's

4<sup>th</sup> Grade Period 6 Reading

\*\*\* Please note all assignments will be counted towards grades for the marking period. Any incomplete assignments will reflect that within the gradebook.

You will be reading two paired Texts: "Toys or Treasures?" or "My Priceless Treasures"

I will also have a daily detailed lesson plans so students can follow to help complete their virtual assignments. Below is a brief description of what is to be completed over a 10-day period.

\*\*Independent reading is important. Students will be required in the 4<sup>th</sup> marking period to complete 2 cumulative assignments for their independent reading books.

Day 1: Begin with 15/20 minutes of Independent reading time.

Complete Prereading Activity and Vocabulary Activity "Use Your Words"

Activity: <https://storyworks.scholastic.com/content/dam/classroom-magazines/storyworks/issues/2017-18/050118/toys-or-treasures/STORYWORKS-050118-PairedTexts-Vocabulary.pdf>

Day 2: Begin with 15/20 minutes of Independent reading time.

Article to Read:

<https://storyworks.scholastic.com/content/dam/classroom-magazines/storyworks/issues/2017-18/050118/toys-or-treasures/STORYWORKS-050118-PairedTexts-LL.pdf>

Close Reading: Have children read both articles independently. Students will go back and answer Close Reading Questions as well as Critical Thinking Questions.

Activity: <https://storyworks.scholastic.com/content/dam/classroom-magazines/storyworks/issues/2017-18/050118/toys-or-treasures/STORYWORKS-050118-PairedTexts-CloseReading-LL.pdf>

Day 3: Begin with 15/20 minutes of Independent reading time.

Close Reading: Have children read both articles independently. Students will go back and answer Close Reading Questions as well as Critical Thinking Questions.

Day 4: Begin with 15/20 minutes of Independent reading time.

Using the same two articles students will complete Synthesizing activity. "Putting It All Together"

Activity: <https://storyworks.scholastic.com/content/dam/classroom-magazines/storyworks/issues/2017-18/050118/toys-or-treasures/STORYWORKS-050118-CS-PairedTexts-Synthesizing.pdf>

Day 5: Begin with 15/20 minutes of Independent reading time.

Students will practice text evidence "Find the Evidence"

Activity: <https://storyworks.scholastic.com/content/dam/classroom-magazines/storyworks/issues/2017-18/050118/toys-or-treasures/STORYWORKS-050118-CS-PairedTexts-TextEvidence-LL.pdf>

Day 6: Begin with 15/20 minutes of Independent reading time.

Children will practice summarizing complete "Writing a Summary"

Activity: <https://storyworks.scholastic.com/content/dam/classroom-magazines/storyworks/issues/2017-18/050118/toys-or-treasures/STORYWORKS-050118-CS-PairedTexts-Summarizing-LL.pdf>

Day 7: Begin with 15/20 minutes of Independent reading time.

Children will practice Inference "Making Inferences"

Activity: <https://storyworks.scholastic.com/content/dam/classroom-magazines/storyworks/issues/2017-18/050118/toys-or-treasures/STORYWORKS-050118-CS-PairedTexts-Inference-LL.pdf>

Day 8: Begin with 15/20 minutes of Independent reading time.

Creative Writing: Have your child imagine it is the year 2068, and they've just discovered that one of their old toys is worth thousands of dollars. Have them make an ad for the toy with a drawing and an explanation of why it's worth so much, based on what they read. This can be done on a blank sheet of computer copy paper.

Day 9: Begin with 15/20 minutes of Independent reading time.

Have the children complete the "Toys or Treasures?" Quiz as well as the constructed responses.

Quiz: <https://storyworks.scholastic.com/content/dam/classroom-magazines/storyworks/issues/2017-18/050118/toys-or-treasures/STORYWORKS-050118-PairedTexts-Quiz-LL.pdf>

Day 10: Begin with 15/20 minutes of Independent reading time.

Students can log on to ReadWorks to complete the following assignment: "The Magic Glasses"

Class Code: XF26WH Password: 1234