

Cheryl Migliaccio - LLD Class Grades 3 & 4

Math

Group 1: Money

Day 1: Students will find pennies and circle them. Students will find the nickels and circle them.

Day 2: Students will count the nickels and write how much money there is.

Day 3: Students will find the dimes and circle them. Students will count the dimes and write how much money there is.

Day 4: Students will find the two fish that have the same amounts by counting dimes. Students will color the fish the same color.

Day 5: Students will count groups of dimes and nickels and write the correct amount of money on the line provided. Color the dimes grey and the nickels purple as well.

Day 6: Pennies and dimes: count the coins and write the total amount using the cent sign.

Day 7: Count the pennies, nickels, and dimes and write the correct amount on the line. Also, count each group of coins and match the correct price tag to it. (cut and paste)

Day 8: Count the money in the jars (pennies and dimes) Also, identifying coins: follow directions on the bottom of the page.

Day 9: Find the quarters and circle them. Also, Money in the Bank activity: cut and paste the coins into the correct piggy bank.

Day 10: Write the name of the coin and its value. Then, circle the name of the coin and write its value.

Group 2 - Fractions

Day 1: Equal parts: color the shapes that are divided into equal parts. Also, Numerator and Denominator sheet. Write the numerator/denominator for the given fractions.

Day 2: Numerator/denominator: write the numerators and the denominators for the given fractions. Also, St. Patrick's Day Fractions activity sheet.

Day 3: Numerators/denominators: circle the numerator, then circle the denominator. Tell whether the numerator or denominator is circled.

Day 4: Fractions: what fraction of each shape is shaded? Write the missing numerator or denominator for each fraction. Also, cut out the fraction tiles and glue them into the box with the correct fraction match.

Day 5: Fraction Sort: cut out the fraction illustrations and glue them in the table under the correct fraction. Also, Fractions of Shapes: tell what fraction of each shape is shaded.

Day 6: Fractions: Color the given fraction part of each shape. Also, complete fraction sort. Cut out the fraction illustrations and glue them in the table under the correct fraction.

Day 7: Complete 2 Fractions Secret Code sheets. Match the correctly shaded figure to each fraction.

Day 8: Fraction Secret Code sheet and write the fractions for the shaded area sheet.

Day 9: Equivalent fraction sheet: tell whether or not the fractions are equivalent. Also, label each fraction using numbers.

Day 10: Fraction task cards: follow directions on task cards and record answers on the attached sheet. Also, fraction scramble: cut apart the pieces, scramble them up, then match the correct fraction with the correct figure on the attached paper.

Group 3 - Division

Day 1: What is Division? Packet: Pages 1 and 2: Division means to "share equally"

Day 2: What is Division? Packet: Pages 3 and 4: Let's Divide! Cookie stories - introduction to division

Day 3: What is Division? Packet: Pages 5 and 6: read the number stories, cut and glue pictures to show how to share equally. Write a division equation to match the picture.

Day 4: What is Division? Packet: Pages 7 and 8: Let's Divide! Number stories page and draw pictures to show how to share equally. Write a division equation to match the picture.

Day 5: What is Division? Packet: Pages 9 and 10: Repeated Subtraction: complete division problems using repeated subtraction method.

Day 6: What is Division? Packet: Pages 11-12: Repeated subtraction activity with number stories, then "Let's Practice" solving division facts.

Day 7: Using Arrays to divide activity sheet and visual division sheet

Day 8: Visual Division activity sheets: using arrays to divide

Day 9: Visual Division activity sheets: using arrays to divide and draw circles to represent each division problem activity sheet.

Day 10: Division Task Cards: use pictures on the cards to complete the division problems on each card. Then, complete division sheets with cookie number story.

Reading

Group 1

Day 1: Unit 1: letter tracing sight words. Read the word that goes with each picture. Then say its letters. Repeat the word. Now trace the word with your pencil. Then, read the sentence on the page. Say the new word printed in dark print. Then say its letters. Repeat the word. Now trace the word with your pencil.

Day 2: Scrambled Words: cut out the letters on the bottom of the page. Use the letters to make the words. Glue each word on the line beside the printed word.

Day 3: Say each word printed in dark type. Then, fill in the missing letters. Also, Sentence Completion: find the sight word that correctly completes each sentence.

Day 4: Sight word comprehension word search/sentence completion

Day 5: Sight word comprehension word search/sentence completion

Day 6: Unit 2: Letter tracing with sight words. Also, matching and visualization activity sheet.

Day 7: Scrambled Words: cut out the letters on the bottom of the page. Use the letters to make the words. Glue each word on the line beside the printed word.

Day 8: Missing Letters: say each word in dark type then fill in the missing letters.

Day 9: Sight Word Comprehension Word Search

Day 10: Sight Word Comprehension Word Search

Group 2 - Grade 3

Day 1: Lesson 5 p. 42-43: vocabulary word practice - answer questions related to reading vocabulary words.

Day 2: Begin reading story "Let's Play Ball!" Read pages 44-45 and answer the question at the bottom of each page. Remember to use complete sentences when writing your response.

Day 3: Continue reading pages 46-47 of the story. Answer comprehension questions at the bottom of each page using complete sentences.

Day 4: Read pages 48-49 of the story. Answer the comprehension questions at the bottom of each page using complete sentences.

Day 5: Read page 50 and answer the question at the bottom of the page. Then, complete the story comprehension questions on page 51 using complete sentences.

Day 6: Lesson 7: pages 62-63: answer questions related to reading vocabulary words.

Day 7: Begin reading "Douglas Florian's Books" pages 64-65 and answer the question at the bottom of each page using complete sentences.

Day 8: Continue reading pages 66-67 of the story. Answer the comprehension questions at the bottom of each page using complete sentences.

Day 9: Read pages 68-69 of the story. Answer the comprehension questions at the bottom of each page using complete sentences.

Day 10: Read page 70 and answer the question at the bottom of the page. Then, complete the story comprehension questions on page 71 using complete sentences.

Group 3 - Grade 4

Day 1: Lesson 8 p. 72-73: vocabulary word practice - read passage, then answer questions related to reading vocabulary words.

Day 2: Begin reading story "Summer in the City" Read pages 74-75 and answer the question at the bottom of each page. Remember to use complete sentences when writing your response.

Day 3: Continue reading pages 76-77 of the story. Answer comprehension questions at the bottom of each page using complete sentences.

Day 4: Read pages 78-79 of the story. Answer the comprehension questions at the bottom of each page using complete sentences.

Day 5: Read page 80 and answer the question at the bottom of the page. Then, complete the story comprehension questions on page 81 using complete sentences.

Day 6: Lesson 9: page 84-85 - Read "Snake Hunt" and answer the questions at the bottom of each page using complete sentences.

Day 7: Read page 86 and answer the question at the bottom of the page using complete sentences.

Day 8: Continue reading pages 87-88 of the story. Answer the comprehension questions at the bottom of each page using complete sentences.

Day 9: Read pages 89-90 of the story. Answer the comprehension questions at the bottom of each page using complete sentences.

Day 10: Complete the story comprehension questions on page 91 using complete sentences.

Spelling - Grade 4

Group 1:

Day 1: Unit 11 packet page 44 - Visualization strategy: Write the spelling words sorting them by "sk", "mp", and "ng". Then, complete a spelling center folder activity sheet.

Day 2: Unit 11 packet page 45 - Meaning strategy: Complete the story using spelling words. Then, complete a spelling center folder activity sheet.

Day 3: Unit 11 packet page 46 - Visualization and Pronunciation strategy. Then, complete a spelling center folder activity sheet.

Day 4: Unit 11 packet page 47 - proofreading activity and meaning strategy

Day 5: Complete a spelling center folder activity sheet and www.spellingtraining.com

Day 6: Unit 12 Review week page 48 - review lessons 7 and 8. Then, complete a spelling center folder activity sheet.

Day 7: Unit 12 Review week page 49 - review lessons 9 and 10. Then, complete a spelling center folder activity sheet.

Day 8: Unit 12 Review week page 50 - review lesson 11 and Spelling Strategy. Then, complete a spelling center folder activity sheet.

Day 9: Unit 12 Review week page 51: proofreading and meaning strategy. Then, complete a spelling center folder activity sheet.

Day 10: Unit 12 Review week pages 52-53: spelling fun crossword and practice test. Also, www.spellingtraining.com.

Group 2

Day 1: Unit 29 packet page 122 - Visualization strategy: Write the spelling words sorting them by "er", "y", "t", and "le". Then, complete a spelling center folder activity sheet.

Day 2: Unit 29 packet page 123 - Meaning strategy: Complete the story using spelling words. Then, complete a spelling center folder activity sheet.

Day 3: Unit 29 packet page 124 - Visualization strategy. Then, complete a spelling center folder activity sheet.

Day 4: Unit 29 packet page 125 - proofreading and writing strategy. T

Day 5: Complete a spelling center folder activity sheet and www.spellingtraining.com

Day 6: Unit 30 Review week page 126 - review lessons 25-26. Then, complete a spelling center folder activity sheet.

Day 7: Unit 30 Review week page 127 - review lessons 27-28. Then, complete a spelling center folder activity sheet.

Day 8: Unit 30 Review week page 128 - review lesson 29 and Spelling Strategy. Then, complete a spelling center folder activity sheet.

Day 9: Unit 30 Review week page 129: proofreading and meaning strategy. Then, complete a spelling center folder activity sheet.

Day 10: Unit 30 Review week page 131: practice test. Also, www.spellingtraining.com

Writing

Day 1: Action Verb sheet: Read information in the box at the top of the page about action verbs. Then, circle the action verb in each sentence.

Day 2: Writing: My Restaurant writing prompt

Day 3: Regular verbs: Read each verb and write it in the correct column - present or past tense.

Day 4: Writing: My Pet writing prompt

Day 5: Past & Present Tense verbs: Read the information in the box on top of the page on verbs. Then, write the word that best fits with each sentence.

Day 6: Writing: My Favorite Season writing prompt

Day 7: Action Verbs cut and paste: fill in the sentences with the correct action verbs and Writing Prompt: Big Money

Day 8: Action Verbs cut and paste: fill in the sentences with the correct action verbs

Day 9: Writing: A Meal For My Family writing prompt

Day 10: Action Verbs cut and paste: fill in the sentences with the correct action verbs. Also, write a sentence for each action verb in the box across from it.

Science

Grade 3:

Day 1: www.mysteryscience.com: watch the given lesson on Mystery Science, then write 3 facts that you learned from the lesson on the sheet below the website.

Day 2: www.mysteryscience.com: watch the given lesson on Mystery Science, then write 3 facts that you learned from the lesson on the sheet below the website.

Day 3: Magnetic Attraction: tell whether each pair of magnets will attract or repel.

Day 4: Magnets! Draw and write at least 3 things that are magnetic and 3 things that are not magnetic.]

Day 5: Magnetism Word Search

Day 6: The Biggest Magnet: Read passage and answer 3 comprehension questions below.

Day 7: Magnets: Explain 3 different aspects about magnets

Day 8: Writing: Why are magnets important to us?

Day 9: Magnet facts: True and False

Day 10: Force, Motion, and Magnets: Read passage and answer three comprehension questions below.

Science

Grade 4:

Day 1: www.mysteryscience.com: watch the given lesson on Mystery Science, then write 3 facts that you learned from the lesson on the sheet below the website.

Day 2: www.mysteryscience.com: watch the given lesson on Mystery Science, then write 3 facts that you learned from the lesson on the sheet below the website.

Day 3: Parts of a Plant: label the parts of a plant using the words in the word bank

Day 4: Cut out the plant part definitions and glue them in the correct boxes.

Day 5-6: Read the science related story "Dave's Beans" and answer the comprehension questions on the following page

Day 7: Seed Sequencing: Glue the pictures in the proper sequences to show the bean plant growing.

Day 8: Let's Make a Sentence activity sheet about plants and sunlight

Day 9: Let's Make a Sentence activity sheet about roots and soil.

Day 10: Review the first page of the packet: parts of a plant. Do you know what each of the four parts of the plant does?

What does the flower do? The leaves? The stem? The roots?